

Schooling with a difference—a new approach

Unlike traditional schools, Yule Brook College focuses on the special needs of each child.

Learning plans are designed with a focus on students' interests.

Parents are key partners with the College in educating their children.



Boys and girls learning together

Photos—Frances Andrijich



YULE BROOK COLLEGE

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YULE BROOK COLLEGE

The Yule Brook College Difference — Year 8



**TEAMWORK,
INNOVATION AND
CHALLENGE**

PH 9251 8333

The Year 8 Experience



YBC Year 8 students working together

Your child will experience a new approach to learning.

He or she will be in a class group of approximately 12—15.

Your child will participate in single-gender and mixed classes.

Your child will be taught by a small team of teachers. They will get to know each child extremely well as they follow them each year at Yule Brook College.

Our contact with you will focus on the positives.

Your child's advisory teacher will be your main point of contact at the College. The advisory teacher will maintain close contact with you about your child's academic and social progress.

Your child will have their own classroom and Year 8 home building which he/she will help their fellow students develop as a safe and comfortable area.

What are your child's interests?

We all learn best when we are interested.

Your child will have a learning program which incorporates his/her interests and goals.



The pace of each child's learning will vary.

We will provide more time and necessary resources when your child needs it.

And if they are ready to move forward they will be encouraged to do so with our support.

Help us to plan your child's future

We believe that no-one knows your child better than you.

Your child's learning program will be designed in partnership with you, your child and your child's advisory teacher.



You will help identify your child's interests and learning goals.

You will be welcome to attend the College and

your child's classes.

Your child will share his/her learning with you in regular meetings with their advisory teacher.

And you will get a clear picture of your child's progress without having to wait for a school report.

Together with your child's advisory teacher, you will identify your child's strengths and weaknesses; as a partner in your child's education you will be able to set achievement targets and keep a close eye on their progress.



For further information on this schooling with a difference, contact:

Paul Billing—Principal

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